



CTK NEWS



Also available online at www.christtheking.notts.sch.uk

May 2017



Message from the Principal...

Dear parents

Welcome to the May edition of CtK News. Recently I met with members of the Student Council and we were able to have a discussion about their views as to how to improve life at CtK. A topic which is often discussed is the poor condition of the student toilets. I am pleased to inform you that during the summer holidays, the toilets situated in the Emmanuel building are going to be completely refurbished with state of the art toilet facilities. In addition, the Maths mobile classrooms are going to be demolished and replaced with brand new 'flat pack' classrooms. Other improvements include a complete repaint of all corridors, the dining area and the hall and new fencing for the outside areas.

You will be aware that schools are facing increased pressures financially, however I am delighted that we are able to respond positively to our students' concerns. Students in Year 11, 12 and 13 have made an excellent start to their examinations. May I remind you that whilst students are now on study leave, their teachers are still here to support them during this very somewhat stressful time. I know that you will continue to offer them support and guidance during the next few weeks.

If you require any further guidance regarding public exams, please do not hesitate to contact the School.

Kind regards

Carlo Cuomo

KEEPING CHILDREN SAFE

Over the past few months we have been working closely with the 'Tackling Emerging Threats to Children' team from Nottinghamshire County Council to produce a series of lessons plans for our students to undertake in a variety of different topics. We view the safety of our students as one of the key elements of our school, and developing this relationship has ensured that our students are being given lots of information that will help them to stay safe.

The most recent lesson plan that we piloted was delivered to Year 12 and 13 students, focussing on Emotional Health and Well Being. The session involved a variety of tasks, including students being given a number of scenarios where they had to discuss how they would feel in those situations. The session then progressed on to the students being given information and guidance on where to go for further information.

We would like to thank the 'Tackling Emerging Threats to Children' team for their continued support as we aim to ensure that our students remain safe both in and out of school.

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SCIENCE NEWS



Our 'Aspiring STEM Leaders' project has, over the last few months, been so busy and fast paced that they have flown by without us really noticing. This, however, is not really the end of our project, but merely the beginning of a programme that will take a number of years to fully implement and see the true results of; it is designed to be ever-developing, and the framework that we have been laying since September 2016 has provided us with a strong base to build on. Our project has had two key objectives – to increase our 6th formers' practical science and employability skills, and to enthuse and encourage our KS 3 & 4 students to inspire them to pursue a career in STEM. Both of these objectives have one common theme, which is to produce the STEM leaders of the future, and I think that we have so far been very successful in implementing this, and all of the students involved should be very proud of themselves indeed.

This month we have focussed on our students' careers and science outreach in the community, and we have also spent some more prize money on buying a set of colorimeters for Biology and Chemistry, and some pressure gauges for Physics. We are currently looking into different options for data loggers and light gates before we make a decision on also purchasing these. On 24th April we held the school's first

STEM Careers Fair for our Year 9, 10 and 11 students, although 6th form students were also invited to attend. This meant that we had an extremely busy and noisy hall for the morning; with professionals representing 16 different industries and institutes, and 150 students at a time, it was full of a real buzz about roles in Science, Technology, Engineering and Maths. The feedback from both the students and the industry representatives was really positive, and, we will be holding our second Careers Fair sometime in October for our new Year 9, 10, 11 and 6th form students. This was shortly followed by a session called 'People Like Me', which is a project set up by the WISE Campaign to help and encourage girls to see that women like themselves are happy and successful in a STEM career, and that they themselves are also equipped and capable of pursuing a career in STEM. The session was run with a number of Year 8 girls who, after a little exploration into their own personalities, were surprised to find that they do indeed possess some of the qualities necessary to work in science, engineering etc., and left the session inspired and with a fresh



Brownies Experimenting

outlook on their future careers. It was a fantastic exercise and we will be inviting STEM Ambassadors back to run further 'People Like Me' sessions with the girls in the near future.

During the following two weeks, I ran science sessions with a local Brownies unit so that they could gain their Science Investigator badge. Together we investigated what makes a plant grow, why hand-washing is so important, how to build a tower that could survive an earthquake, and how to test the pH of household substances using a red cabbage. I also arranged for a petrochemical engineering PHD student to come and talk to them about her role and why she is so passionate about science. I'm not sure who enjoyed the sessions more – me, or the girls! But they had a brilliant time, asking really good questions and thinking logically about the experiments we were doing, and they were all very proud to achieve their badges.

I'm hoping to go back and do their Stargazer badge with them after the clocks go back in the autumn, and I would also like to go and help other local units to achieve their Science Investigator and Stargazer badges as well, hopefully with some 6th form helpers to assist me.



**Brownie with her
Science Investigator
Badge!**

SCIENCE NEWS

Finally, thanks to the Rolls-Royce prize money that the school received, we were lucky enough to welcome Fran Scott from the Royal Institution for the day on 3rd May. She performed two amazing, awe-inspiring 'Explosive Food' shows that had the students in fits of laughter one minute and gasping in wonder the next, followed by an equally inspiring and motivating CPD session for the Christ the King Science staff. That evening, we held an award giving ceremony to recognise all of the achievements of those students who took part in activities, events and competitions during the course of our project. It was very well attended by students, parents and staff and it was a wonderful culmination of all the hard work and effort put into the last 8 months.

The evening quite literally finished with a bang, with Fran performing one last show and ending with a hydrogen/oxygen explosion that might just have been heard by every house in a 5 mile radius!

Regrettably our Project Lead, Gill, has still not been able to return to work. We all miss her very much and are all so grateful to her for entering the Rolls-Royce Science Prize and giving the school and students the amazing opportunities that we have been able to offer. On a personal note, I would like to publicly thank Gill for asking me to be part of her team; I have learnt so much in last few months about project management and about myself as well. I never would have dreamed, back in September, that I could have achieved the things that we have achieved as a team, and my confidence has grown enormously because of this. The project is a huge tribute to the passion and drive that Gill has for inspiring young people in the STEM subjects, and we hope to have her back working alongside us all very soon.

We have also just had the amazing news that Gill has won the Gratnells Science Technician of the Year 2016 Award for the work we have been doing for this project, which is still further testament to Gill's talent and hard work in her role as Senior Science Technician, and, as a school, we are very grateful to her for this as well.

Adam Blazewicz-Bell - "Celebrating the successes of all the students who have been part of the project at the Awards Evening was a defining moment, looking back at how much we have collectively achieved. From what was initially a project that focused on our post-16 students, it has developed into so much more. At times it has been hard work, but well worth it. As Director of Learning for Science, it has grabbed my attention and already I am thinking about how to develop this further next year, reviewing what has been done already and implementing other things that we wanted to do this year but didn't have the time or resources to do so. It has been an exciting journey, and one that is not at its end, but truly at the beginning."

Sarah Lissenden-Crook - "The Rolls Royce project has had a huge impact on the science department this year. We have been able to enthuse the sixth form students in the STEM subjects, by allowing them to take part in the gold CREST award, practical workshops and the volunteer technician roles to name but a few. We have also been able to resource our sixth form practicals with the addition of new microscopes and colorimeters. The department didn't have these vital bits of equipment and now we have them we have been able to improve the quality of teaching and learning in the Biology department. The teaching microscope and camera have enabled me to bring to life living organisms and to show students histology slides of blood vessels, pancreatic cells and plant cells. Visualisation of these things which are too small to see with the naked eye has really helped students to understand the size of cells and how they work. We are now looking forward to making our project not just impact on this year but on future students, to increase the numbers taking up the STEM subjects at A Level."



GEOGRAPHY FIELD TRIP TO NOTTINGHAM

Year 10 Geographers visited Nottingham on the 18th and 19th May to examine the impacts key retail and leisure developments have had on the city.

Students completed a range of fieldwork including environmental quality assessments and questionnaires as part of their data collection in variable weather conditions and represented the school impeccably in their dealings with the public.

The visits to Idle Valley for the second part of the data collection take place on the 14th and 16th of June, hopefully in better weather!



UPDATING STUDENT DATA.

On occasion there may be a need for you to update any data or information held at Christ the King Catholic Voluntary Academy for your child. This can be done via the school website (www.christtheking.notts.sch.uk) and clicking on 'Insight – Parental Engagement.' Please follow the steps below in order to make any changes: (Logins will have been provided to you by IT)

The following can be updated by parents/guardians.

- Address changes
- Email changes
- Telephone No. changes
- Personal attribute changes

Any changes made by you are automatically flagged for approval by the administration staff.

ART ACADEMY - POTTERY TRIP

The Year 8 Art Academy recently took a trip to 'Hands On Pottery' in Sherwood. They all had great fun making their own coil pots, decorating them with different patterns and painting them with coloured slips. Each pot was individual, once again highlighting what a creative bunch they are.

The workshop providers commented positively on the students' imaginations, their politeness and friendliness. The Art Department couldn't have been more proud of them.

'Hands on Pottery' then professionally fired and glazed their pots. They finally arrived at school on the 18th May, where they were unwrapped very carefully (it felt like Christmas). The students were delighted with how they all turned out.



INTERMEDIATE MATHEMATICAL OLYMPIAD AND KANGAROO (IMOK)

Isaac Dixon and Bruno Truben recently competed in the IMOK Olympiad and Kangaroo.

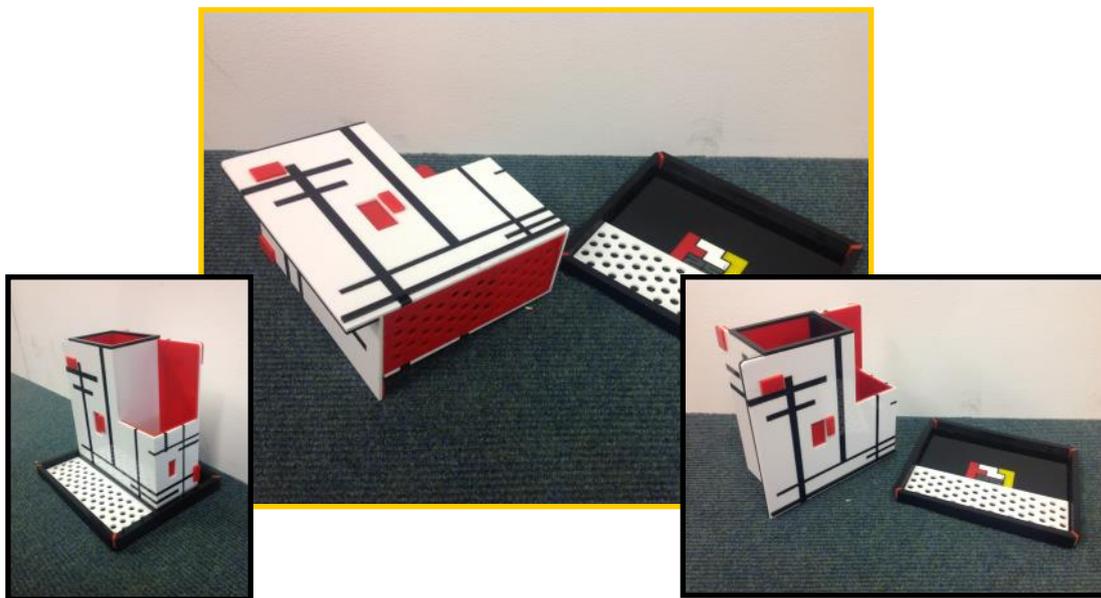
Isaac Dixon sat the Intermediate Olympiad. Around 1600 students from each year group in the UK are invited to sit the paper, and Isaac achieved a Certificate of Merit and a keyfob. Well done, Isaac.

Bruno Truben achieved a commendable Merit for his IMOK Kangaroo. This round is to promote Maths around the world with students from over 50 countries taking part, some 8000 students being entered. Bruno received a UKMT keyfob and a Certificate of Merit, which means that he came within the top 25% of entries. Well done, Bruno!

Congratulations to both Isaac and Bruno for having qualified for these stages and for performing so well.

DESIGN & TECHNOLOGY - PRODUCT DESIGN

Mention Design and Technology and people revert back to wooden boxes and candle holders. This project from the current GCSE Product Design course demonstrates how far we have come with the subject and the technological capabilities available to us. Developed through modelling and prototypes in a sustainable material Harry Cole then went on to use CAD to finally present the piece using the laser cutter. Harry, inspired by the design movement De Stijl, produced the product as a multi-purpose item from a cutlery holder as its main purpose and centre piece to a stylistic work organiser.



UK JUNIOR MATHEMATICS CHALLENGE

In April, 60 of our students from Years 7 and 8 took the Junior Mathematics Challenge. The Challenge is for students who are gifted in Mathematics. Congratulations to all who took part, especially these Certificate winners. Well done to Didier Taylor and Kobey Wilks for winning the Best in Year award, and Didier was also the Best in School. Our students were very successful, with the following awards:

Gold Year 7: Didier Taylor

Silver Year 8: Kobey Wilks
Nathaniel Anstock
Lewis Bottoms
Evan Shaw
Malachy Keane-Hayes
Igbunu Omare
Aidan Daly
Samuel Gul

Year 7: Dione Muparadzi
Katie Malagad

Bronze Year 8: Eva Norridge
Max Garner
Ethan Humphrey
Yomi Lowery
Evie Newman
Charlie Piziura
Abdurrah Khan
Haydn Oakes
Isabella Ridley-Thompson

Year7: Matthew Knowles
Matilda Morley
Amber Wright
Poppy Hoyle
Emma Dunn
Ethan Hughes

Congratulations to all who took part, especially these Certificate winners. Well done to Didier Taylor and Kobey Wilks for winning the Best in Year award, and Didier was also the Best in School.

Welcome to this half term's edition of Chaplaincy News. It has been a short term that has flown by but that hasn't stopped us filling it with lots of different events and activities.

LENTEN LITURGY



I begin this article by going all the way back to Friday 31st March, the last day of our spring term. As always we ended the term before Easter by going down to Good Shepherd Church to celebrate a liturgy together. As the Easter holidays this year were very strange, we came back closer to Easter than when we split up, we decided to take focus on the events of Good Friday and why they happened. The Chaplaincy Term did an amazing job of planning and leading this liturgy that was very moving and thought provoking. We took for our theme 'By his wounds we are healed.' The Chaplaincy Team chose readings and explained them connected to this theme and then they performed a mime to a spoken word piece called *Love chooses you* by David Wells. This is an extremely well written exploration

of the life of Jesus, the choices that he made which were contrasting with what we would expect or choose ourselves. The piece concludes by inviting the congregation to consider that they have been chosen by God, that they have been chosen to be loved unconditionally. It was a thoroughly engaging piece of drama that conveyed beautifully the reasons that Jesus died on the Cross.

I briefly spoke about how we should respond to this love that is offered by Jesus, and invited the young people and staff to offer something of themselves to God. Everyone present was given a small piece of paper with the by his wounds we are healed quote from Isaiah on it. These were then placed by the students on a cross with their house's name on it, we called this Exultation of the Cross, meaning the praising and honouring of the cross. This was based on the traditional Veneration of the Cross, when during the Good Friday liturgy people are invited to come forward and kiss a crucifix as a sign of love of Christ who died for us. During this the Glee Club singers performed a beautiful version of *Snow*. a beautiful choral Piece that compares our prayers to the gentle fall of snow.



LEAVER'S LITURGY AND MASS

Only a few weeks into this term it was time to say goodbye to our Year 11 and 13 students within 24 hours of one another. Year 13 left on Thursday 11th May and Year 11 left on the Friday.

Normally these leavers' liturgies are quite stressful especially by how close they are to one another. This year was very different as I had the easiest ride ever! Our Head Boy and Girl, Sam Jones and Niamh McDonagh, assisted by Emily Owen and Fraser Sanders planned the most perfect leavers liturgy. They had wanted to focus on preparing for the future and entrusting that to God in a very interactive and prayerful way. We gather in the hall in dim lighting with the seating facing towards the windows rather than the stage to make it both intimate and as a sign of the students looking out to the world that lay ahead. They chose great readings that reassured everyone that they are loved by God and are called to take care of one another, and that whatever they need and search for can be found in God and he is ready to share with them.

They had great reflective points that included: writing a letter to their future selves with what they hoped to do, to remind their future self to stay focused; 'taking what they need', they had written words such as courage, hope, patience, love, forgiveness, trust etc. on post-it notes on the back wall and encouraged everyone to take whatever they felt they needed; and finally on their way out they were invited to look in a mirror and remember that they are loved by God and try to see themselves as God sees them. Each student was also given a 'happiness kit', this was a little bag with some objects that were symbols of what could help them through their next stage such as: a marble so they will never lose all of their own, a penny so that they will never be completely broke, an eraser to get rid of any mistakes they make and much more. I thought it was such an inspiring and peaceful way to send off our students into adulthood, I was very moved by it and I know the staff present were also. I hope the group who organised it realise how amazing it was and that all their hard work was worthwhile.



Barely recovered from the emotional turmoil of the day before it was Year 11s turn. I met a representative or two from every form a few weeks before to plan their Mass of thanksgiving. They chose readings and wrote explanations to go with them, they came up with bidding prayers asking for God's help and guidance for the difficult time ahead, as well as prayers of thanksgiving for their time at school. They came up with a great idea of having a card for every student to write their favourite memory of their time in school before Mass began. These were collected up and brought forward in the offertory as a sign of our thanksgiving to God.



Fr John Martin celebrated the Mass, I will be writing more about him later, Fr John was the priest when they went to the Briars in Year 8 so it was great to have him with us for the Mass. Fr John spoke in his homily about the students being where they need to be and the people the world needs them to be, it was a wonderful message to reflect upon before the exams. The Mass concluded with a special blessing upon them for their exams. It was a truly joyful Mass with lots of singing and real engagement in the responses, prayers and moments of reflection. The music was supplied once again by Ms Harvey, the school band and Glee Club.

LOURDES QUIZ NIGHT

Moving towards the non-liturgical side of Chaplaincy we come to our Lourdes Quiz Night, which was held for the first time in school on Friday 5th May. This Quiz Night was quite the extravaganza, as there wasn't just a quick quiz but we also had a licensed bar and fish and chip supper supplied by the wonderful guys at Rolleston Fish Bar. We hoped to have about 60 people in attendance and raise £250-£300 enough to pay for one of our Sixth Formers to go to Lourdes. The support was incredible and we in fact had 110 people in attendance and raised £1210 almost enough to pay for five students to go. I have no idea how Rolleston Fish bar managed to cater for us and serve truly delicious food! It was a very funny moment when I stood at the till and paid over £400 for fish and chips!!

The Quizmasters were Sam Jones and Fraser Sanders and they did an excellent job of keeping everybody entertained throughout the evening. We had a whisky roll, the bottle was kindly donated by the Dwyer family and saw the first disadvantage to the new £1 coins – they don't roll as well as the old ones! Our raffle was what we liked to call a deluxe raffle, as it contained such prizes as: four tickets for Nottingham Forest vs Ipswich Town, tickets for Trent Bridge, a meal for two at Tree Tops pub, a huge hamper from Boots, a four person pass to adventure mini-golf in town, a family pass worth £70 to David Lloyd gym, a voucher and a hamper of spices from Bohn's Burgers a new burger restaurant based in the Post House pub in Derby, a family pass to Mr Mulligan's Pirate Crazy Golf and a four ball round of golf at Ramsdale Park Golf Course. We are very grateful to all our sponsors that helped us raise £100s due to the high quality of prizes.

It was a wonderful evening as it brought staff, families and members of our local community together and everyone had a great time. We are very touched by huge donations from the parishioners from both the Good Shepherd and Sacred Heart Churches who donated prizes and money toward the evening even though they could not attend. We hope to run this again next year, and it could be even bigger! We hope to conclude our fundraising with a Zumbathon so watch this space.

WELCOME TO FR JOHN MARTIN AND FR PAUL CHIPCHASE

The transfer window has opened early this year in the Catholic Church! What I mean by this is that there has been some changes in the clergy of our local parishes as Fr Frank Carvel, Parish Priest of Holy Cross, Hucknall has retired. While Fr Gerry Murphy Parish Priest of Our Lady's, Bulwell and Infant of Prague, Bestwood has been asked to be the new Parish Priest in Buxton. This means that we will be welcoming two new priests to our community. They are Fr John Martin and Fr Paul Chipchase.



Fr John Martin was born in Ireland but raised here in Nottingham, for most of his life he was a member of the Brothers Hospitallers of Saint John of God community. This is a community of friars

who provide a variety of health care to people in need, Fr John was actually the head of the order in Great Britain for some time. After many years he felt called by God to become a priest and after much discerning he realised that he was to be a priest not within his own order but back in the Diocese of Nottingham. He was ordained in July 2013 and has been very busy in these years serving at the Briars, and in parishes in Derby and Grimsby and until recently at the Cathedral. Fr John will be taking over from Fr Gerry and we look forward to welcoming him.

Fr Paul Chipchase is originally from Glossop in North Derbyshire, which is so far north that you can practically see Manchester. After many years as a civil servant he responded to God's call to become a priest and trained in Rome. Fr Paul was ordained 20 years ago



this year and has served in Leicester, West Bridgeford, Lincoln, Derby (where he was my parish priest when I was still living at home), and since last September Mansfield. Fr Paul has also been asked to take charge of running finances and all the administrative aspects of the Diocese, a very large task! Personally I'm very excited to welcome Fr Paul and work once again with him in our schools and the parish.

Please keep Fathers John, Paul, Frank and Gerry in your prayers in this time of great change. Please also pray for more vocations to the priesthood.

DATES FOR YOUR DIARIES!

There will be a change to our Briars retreat from when we have traditionally gone, the Year 10 retreat will be moved from November to May. More information about this and the year 8 retreat coming soon.

We will be taking part in the Diocesan pilgrimage to Walsingham on Saturday 17th June, hoping to bring many of the students from Walsingham House as possible and other students who are interested.

Mrs Dennis and I intend to run a pilgrimage to Rome from Sunday 14th to Wednesday 17th October 2018, a letter is coming out shortly with more details but we hope to include a tour of the city, a visit to the Vatican and an audience with Pope Francis!

So that is all the latest news from the Chaplaincy, I look forward to updating you with everything we will get up to in this next half-term.

God bless and have a restful half-term holiday

MFL AND HISTORY PARIS-CALAIS TRIP 30TH MAY- 3RD APRIL

Students from Christ the King studying French language and France in Revolution embarked on a linguistic and historical tour visiting three locations, Paris, Versailles and Calais. Mrs Dennis the trip organiser filled every possible minute with a variety of activities ranging from a walking tour of Paris, a boat trip down the Seine, an excursion to the Chateau de Versailles, followed by shopping and bowling, a trip up a lighthouse, car boot , football on the beach and time to chat and socialise. We used local transport to get around giving students the experience of the metro and how easy it was to get around Paris and explore.

Paris brought FIAP a modern central hostel, a lively atmosphere with a trendy vibe. Supper was taken in the self-service restaurant offering a three course French style meal. Delicious! After taking the TVG to Calais we stayed at the Hotel Meurice a comfortable hotel that has a slight air of faded grandeur. Breakfast was taken in the grand salon, and supper at a local restaurant.

The busy programme introduced students to culture, language and historical environments. Mrs Dennis, along with Mr Mellor and Mrs Kirk who also accompanied the trip were thoroughly impressed by the behaviour and attitude of all the students.



CAR PARKING

The area outside the school is a busy place each morning and also at the end of the school day. In the interests of safety, which I'm sure you agree, we kindly ask that those of you dropping students off can:

- Refrain from parking on a pavement.
- Keep your speed to below the limit.
- Not block the entrance or exit roads to the school or use them as place to use a turning point.
- Not stop in the middle of road to allow your child to exit a vehicle, even if it's just for a few seconds.
- Show consideration to local residents by not obstructing their driveways.

EXTRA CURRICULUM TIMETABLE

Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
Morning Grace in the Chapel	Polish club Morning Grace in the Chapel	Morning Grace in the Chapel	Polish club Morning Grace in the Chapel	Morning Grace in the Chapel
Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
LRC open ICE open - story time in LRC Fashion Club Year 7 Boys Volleyball CSE Technology Backgammon E15	LRC open ICE open - craft Polish club U8 Boys Dodgeball - All Years - Sports Hall GCSE Technology Rock School GCSE German Handwriting Club Science Club Senior Choir	LRC open ICE open - sewing club Girls Dodgeball –All Years Boys Basketball Years 7-8 Team Practice Glee Club Fashion Club Year 8-10 Gardening Club Beginners Italian Games Club - AP room	LRC open ICE open Polish club U8 Gardening Club Girls Volleyball - All Years Girls Basketball - All Years Homework Club in ICE Games Club - AP room	ICE open - Film club Backgammon E15 American West Study Group Boys Basketball Years 10 & 11 Games Club - AP room
After School	After School	After School	After School	After School
Drama Club Homework Club Chess Club - Inclusion English Revision for Yr 11- E4	Maths Revision for Year 11 –R4 Netball - All Years Table Tennis Academy GCSE Child Development Rock School Homework Club GCSE Technology Drama Academy GCSE German ICE– Revision/Study Group	Girls Football All Years Homework Club Boxing	Sports Fixtures Inclusion Sports Homework Club Gardening Club ICE - Sports Club GCSE Technology GCSE Italian GCSE French Support CTK Band	

HOMEWORK CLUB... How can you have a social life and still get all of your school work done?

The after school study programme at Christ the King was set up for students to get a start on their daily homework assignments but also provides a quiet area in which they can prepare for their subjects. The programme has become very popular with students who also enjoy group study. Through after school study we can help promote the importance of responsibility, managing time and developing a positive attitude to learning. We would like to encourage anyone who has homework, or would like to use the facility for personal study, to visit the quiet, friendly atmosphere on offer, which is equipped with computers, printing, internet access and all of your study resources, including the expertise of a member of staff. The After School Study Club is supervised by Mr M Ward and runs from the end of school until 4:30pm every Monday, Tuesday, Wednesday and Thursday (during term time only) in the Learning Resource Centre.

IS YOUR CHILD ENTITLED TO A FREE SCHOOL MEAL?

Eating well at the right time is proven to have a significant impact on the learning and ability to concentrate of young people. It is extremely important that young people are well equipped for school and ready to learn and one contributing factor to this is eating healthily. At Christ the King, we understand that financial difficulties that some parents experience on a daily basis and we would like you to consider applying for a free school meal, if you think you are eligible. If you are entitled to one of the following benefits, you may be entitled to claim:

- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue & Customs (HMRC)) that does not exceed £16,190
- Income Support
- Income-based Jobseeker's Allowance (JSA)
- Income-related Employment and Support Allowance (ESA)
- Income-based and Contributions-based JSA and ESA on an equal basis
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Working Tax Credit run-on – paid for four weeks after the person stops qualifying for Working Tax Credit
- Universal Credit – during the initial roll-out of the benefit

Because we are a cashless school, all students in receipt of a free school meal remain anonymous and the information is treated as private and confidential. There is no longer the need to feel that there is a 'stigma' attached to students in receipt of a free meal.

You may or may not be aware that claiming your entitlement to a free school meal also now guarantees your child access to additional funding which could help with the purchase of uniform, school equipment and

WORK EXPERIENCE WEEK NEWS – JULY 10TH - 14TH...READ ON...

Work experience news for Year 10 students (and Year 9 students too!)

It's really good to report that many Year 10 students have organised their work experience placements and passed-on their "Notification Form" to school so that arrangements can be confirmed.

In all, around 100 students have everything in place for what promises to be a worthwhile and challenging week in a wide variety of settings including garages, shops, hairdressers, schools...even a chocolatier!!

However, a number of students have yet to arrange a placement – very little time is left for them to do so before the deadline of **Friday 9th June** using the "Futures" website to identify likely opportunities.

Parents...you can help your child by ensuring they log onto that website and see which placements are still available, contact the employer and get something sorted!! Why not do this over the half-term holidays when students will have a little spare time?

And although it seems a long way off, Year 9 students could begin to think about their placement which they'll be undertaking in July 2018 in all probability.

You could talk to your parents or carers about the kind of placement you'd like, or see if a one of them (or a relative) might be willing to offer you the chance to complete your placement at their workplace?

Plan early to avoid disappointment!

Christ the King Catholic Voluntary Academy

Darlington Drive
Arnold
Notts NG5 7JZ

Phone: 0115 9556262
E-mail: office@christtheking.notts.sch.uk

 **Follow us on Twitter**
@CTKCVA